



**EJA**

**CANAL SEDUC-PI4**



PROFESSOR (A):

**LAWDO  
NATELL**



DISCIPLINA:

**INGLÊS**



AULA Nº:

**02**



CONTEÚDO:

**EXERCISE –  
CONJUNCTIONS, PLURAL  
AND POSSESSIVE CASE**



DATA:

**08.07.2020**

## NA AULA ANTERIOR

**IDENTIFIQUE A IDEIA APRESENTADA POR CADA VOCÁBULO EM DESTAQUE NAS SENTENÇAS.**

- A) Marion doesn't only work, she also studies at night.
- B) You are the reason because I believe in love.
- C) He will visit you as soon as he gets back.
- D) She isn't wrong. Although, she has already made some critical mistakes.
- E) The buses are crowded, furthermore they are very dirty.

**RESPOSTA: ADIÇÃO/CAUSA/TEMPO/CONTRASTE/SOMA**



## ROTEIRO DE AULA

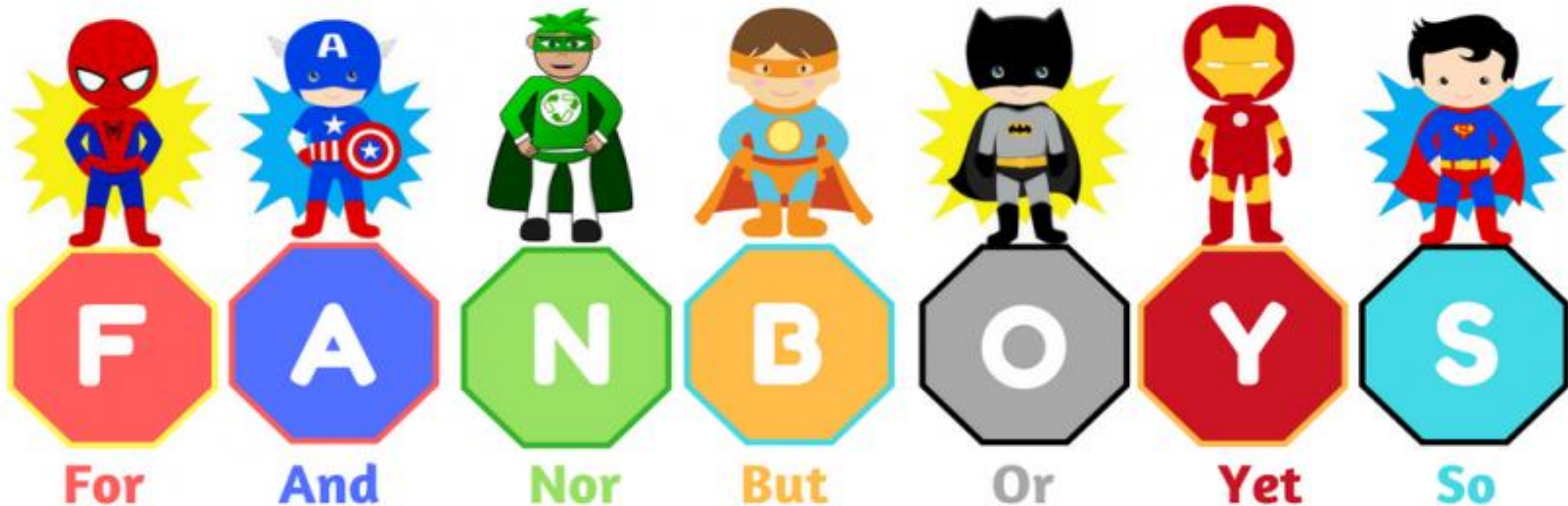
- ☐ RESOLUÇÃO DE QUESTÕES
- ❖ CONJUNCTIONS
- ❖ POSSESSIVE CASE
- ❖ PLURAL OF NOUNS
- ❖ HOMEWORK

# O QUE É UMA CONJUNÇÃO?

**Conjunções** são palavras invariáveis que servem para conectar orações ou dois termos de mesma função sintática, estabelecendo, entre eles, uma relação de dependência ou de simples coordenação.



# Co-ordinating Conjunctions



These words join words, phrases and clauses.

# EXERCISES

## 1) ESCREVA EM INGLÊS A CONJUNÇÃO INDICADA ENTRE PARÊNTESES:

1. This old woman spoke neither English \_\_\_\_\_ Spanish. (NEM) **NOR**
2. She tried to learn Chinese \_\_\_\_\_ it was too difficult. (PORÉM) **BUT**
3. Last night I was very tired \_\_\_\_\_ I went to sleep. (ENTÃO) **SO**
4. We have tickets for the cinema \_\_\_\_\_ the opera. (E) **AND**
5. Would you like orange juice \_\_\_\_\_ cola? (OU) **OR**

## Questão 2

INDICATE THE IDEA TRANSMITTED BY THE CONJUNCTIONS IN THE FOLLOWING SENTENCES:

a) Both Brazil and Italy are world cup champions.

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b) I want to travel, but I don't have enough money.

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c) She is smart, besides she is very cool.

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**RESPOSTA: SOMA/CONTRASTE/SOMA**



d) The deforestation is a global problem, thus we must discuss about it.

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e) Which do you prefer ice cream or chocolate cake?

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f) If you go to disco, call me.

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g) She was dancing while I was watching TV.

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**RESPOSTA: CONSEQUÊNCIA/ALTERNÂNCIA/CONDIÇÃO/TEMPO**

### Questão 3

**QUAL ALTERNATIVA APRESENTA O VOCÁBULO DESTACADO COM IDEIA DE CONTRASTE (opposition)?**

- a) “Knitted or woven woolens etc. are ‘pulled’ into the state of fiber for reuse by the textile industry in lowgrade applications, such as for car insulation or seat stuffing.”
- b) “The remaining natural materials, like various types of cotton, can be composted.”
- c) “If all available means of reuse and recycling are properly utilized, only about 5% of the remaining solid waste needs to be disposed of.”
- d) “Clippings from apparel manufacture are also used by fiber reclaimers to make into garments, felt and blankets.”
- e) “Some recovered items are even reused by fashion designers for making garments and bags. However, this is on a very small scale.”



**Plural**

Plural

Inglês

Inglês

1) Escreva as formas de plural das palavras abaixo. Siga o modelo:

Example: **SHORT – SHORTS**

- a) TABLE \_\_\_\_\_
- b) DAY \_\_\_\_\_
- c) GIRL \_\_\_\_\_
- d) BOOK \_\_\_\_\_
- e) CAR \_\_\_\_\_
- f) SAFE \_\_\_\_\_
- g) PIANO \_\_\_\_\_
- h) KILO \_\_\_\_\_
- i) CONCH \_\_\_\_\_
- j) STOMACH \_\_\_\_\_

**RESPOSTA:**

**TABLES**

**DAYS**

**GIRLS**

**BOOKS**

**CARS**

**SAFES**

**PIANOS**

**KILOS**

**CONCHS**

**STOMACHS**

2) Escreva as formas de plural das palavras abaixo. Siga o modelo:

Example: **BUSH – BUSHES**

a) WISH \_\_\_\_\_

b) CHURCH \_\_\_\_\_

c) FOX \_\_\_\_\_

d) TOMATO \_\_\_\_\_

e) GLASS \_\_\_\_\_

f) TOPAZ \_\_\_\_\_

g) PHOTO \_\_\_\_\_

h) MONARCH \_\_\_\_\_

g) LADY \_\_\_\_\_

h) STORY \_\_\_\_\_

**RESPOSTA:**

**WISHES**

**CHURCHES**

**FOXES**

**TOMATOES**

**GLASSES**

**TOPAZES**

**PHOTOS**

**MONARCHS**

**LADIES**

**STORIES**



3) Escreva as formas irregulares de plural dos substantivos listados:

a) CHILD \_\_\_\_\_

b) OX \_\_\_\_\_

c) DIE \_\_\_\_\_

d) MOUSE \_\_\_\_\_

e) LOUSE \_\_\_\_\_

f) TOOTH \_\_\_\_\_

g) GOOSE \_\_\_\_\_

h) FOOT \_\_\_\_\_

g) WOMAN \_\_\_\_\_

h) MAN \_\_\_\_\_

**RESPOSTA:**

**CHILDREN**

**OXEN**

**DICE**

**MICE**

**LICE**

**TEETH**

**GEESE**

**FEET**

**WOMEN**

**MEN**



SOURCE: IMAGE FROM GOOGLE

1 -(FAAP – SP) Mary does not like her \_\_\_\_\_ clothes

- a) brother
- b) brothers's
- c) brother's
- d) of brother
- e) brother'

**C**

